

Lesson 10

Teacher Instructions

Read the words in **bold** out loud to your learner.



Sometimes, words have double letters at the end. You don't have to read them twice—just once.

(point to *Matt*)

This says ***Matt***, not *Matt-t*.

(point to *pass*)

This says ***pass***, not *pass-s*.

(point to *lass*)

This says ***lass***, not *lass-s*.

(point to *jazz*)

This says ***jazz***, not *jazz-z*.

When you see double letters at the end of a word, just say the sound one time!

Now point to each word and read it out loud.



Practice your letter sounds. Remember that uppercase and lowercase letters make the same sound.

Point to each sound as you read it.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.



Matt pass lass jazz



Aa Bb Cc Dd Ff

Gg Hh Jj Kk Ll

Mm Nn Pp Rr Ss

Tt Vv Ww

Xx Yy Zz