

Lesson 32

Teacher Instructions

Read the words in **bold** out loud to your learner.



Now you will learn how to make pairs of words shorter. These are called contractions. Sometimes, we take two words and put them together. We take out a letter and use an apostrophe to show that a letter is missing.

(point to *is not* → *isn't*)

Is not becomes ***isn't***. The apostrophe takes the place of the *o* in *not*.

(point to *can not* → *can't*)

Can not becomes ***can't***. The apostrophe takes the place of the *n* in *not*.

(point to *has not* → *hasn't*)

Has not becomes ***hasn't***. The apostrophe takes the place of the *o* in *not*.

(point to *it is* → *it's*)

It is becomes ***it's***. The apostrophe takes the place of the *i* in *is*.

(point to *let us* → *let's*)

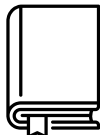
Let us becomes ***let's***. The apostrophe takes the place of the *u* in *us*.

(point to *did not* → *didn't*)

Did not becomes ***didn't***. The apostrophe takes the place of the *o* in *not*.



Practice reading these words. Point to each word as you read it.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 32



is not = isn't

can not = can't

has not = hasn't

it is = it's

let us = let's

did not = didn't



Is it mom's pan? It's mom's pan.

Is it mom's pot? It isn't mom's pot.

Can the pig run? The pig can't run.

Has Jan sat? Jan hasn't sat.

Let's not rush, Jill. Jill didn't rush.