

Lesson 37

Teacher Instructions

Read the words in **bold** out loud to your learner.



Today, you will learn about a new sound. Sometimes, two letters work together to make one sound.

(point to *ng*)

These two letters, *n* and *g*, work together to make the sound *ng*.

You hear the *ng* sound at the end of the word *sing*.

Say the word *sing*. What sound do you hear at the end? (*pause for the child to answer*)

That's right! *Ng* makes the *ng* sound.

Say the *ng* sound three times: *ng, ng, ng* (point to the *ng* each time)



Practice reading these words. Point to each word as you read it.



Point to each word as you read the sentences.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.



ng



ang ing ong ung ong ung ing ang

bang hang rang sang gang bing

ding king ring sing wing zing bong

gong long song hung lung rung sung



Mom and Dad sang the long song.

Philip rang the gong. Bong!

The bell rang. Ding-dong!

The king had a big red ring.

The chick's wing had a rash.