

## Lesson 120

### Teacher Instructions

Read the words in **bold** out loud to your learner.

---



Sometimes, letters in words are silent—we don't say their sounds when we read the word. Let's look at some silent letters in words.

Silent "**st**"

In these words, the **t** is silent. You don't need to say it.

- *castle* – Say castle, not cast-le.
- *listen* – Say listen, not list-en.
- *whistle* – Say whistle, not whist-le.
- *fasten* – Say fasten, not fast-en.

Silent "**ft**"

In these words, the **t** is silent.

- *often* – Some people say off-en, not off-ten.
- *soften* – Say soften, not soft-ten.
- *softening* – Say softening, not soft-ten-ing.

Silent "**ch**"

In some words, **ch** does not make the usual **ch** sound like in chop. Instead, the **ch** is silent.

- *choir* – Say choir, not cho-ir.
- *school* – Say school, not s-school.
- *chord* – Say chord, not ch-ord.

Silent "**ps**"

In some words, **ps** appears at the beginning, but the **p** is silent.

- *psychic* – Say psychic, not p-sigh-kick.
- *psychology* – Say psychology, not p-sigh-kol-uh-jee.

Now, read each word again. Remember, silent letters are tricky, but you can learn them with practice!

---



In these words the **y** makes a new sound. It's the sound in the middle of the word *gym*. It sounds like the first sound in the word *insect*. Practice reading these words.



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*

Lesson 120



st ft ch ps

castle listen whistle fasten

often soften softening

choir school choir chord

psychic psychology



y

gym gymnast gymnasium

mystery sympathy