

## Lesson 5

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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The word *was* is a memory word. That means it breaks the rules and you need to remember it.

(point to the *w*)

The *w* doesn't break the rules.

(point to the *s*)

The *s* doesn't break the rules.

(point to the *a*)

But the *a* does break the rules. What sound does *a* usually make? (pause for your child to answer)

That's right! *A* usually makes the sound *aaa* like the first sound in *apple*.

But in the word *was*, the *a* makes the sound *uuu*, like the first sound in *umbrella*.

*Was. Was. Was.* (point to the word each time you say it)

Because it breaks the rules, you can remember the word *was*.

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Practice reading these words. Point to each word as you read it.

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Remember, a sentence is a group of words that work together to share an idea. You have read sentences that start with an uppercase letter and end with a period.

Now you will read two types of sentences.

One is a sentence you've already read that ends with a period. (point to the *period*)

This type of sentence is called a statement.

The new sentence you will read ends with a question mark. (point to the *question mark*)

This type of sentence is called a question.

Here's a question:

How many legs does a dog have?

Here's a statement:

A dog has four legs.

Point to each word as you read the sentences.



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*

Lesson 5



was

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was wax ad had and hand  
as sad mad Dan Max was

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Was Max sad?

Max was sad.

Was Dan as sad as Max?

Dan was as sad as Max.