

Lesson 49

Teacher Instructions

Read the words in **bold** out loud to your learner.



(point to *lb*)

These two letters, *l* and *b*, work together to make the sound ***lb***.

You hear the ***lb*** sound at the end of the word *bulb*.

Say the ***lb*** sound three times: ***lb, lb, lb*** (point to the *lb* each time)

(point to *ld*)

These two letters, *l* and *d*, work together to make the sound ***ld***.

You hear the ***ld*** sound at the end of the word *held*.

Say the ***ld*** sound three times: ***ld, ld, ld*** (point to the *ld* each time)

(point to *lf*)

These two letters, *l* and *f*, work together to make the sound ***lf***.

You hear the ***lf*** sound at the end of the word *elf*.

Say the ***lf*** sound three times: ***lf, lf, lf*** (point to the *lf* each time)

(point to *lk*)

These two letters, *l* and *k*, work together to make the sound ***lk***.

You hear the ***lk*** sound at the end of the word *elk*.

Say the ***lk*** sound three times: ***lk, lk, lk*** (point to the *lk* each time)



Practice reading these words. Point to each word as you read it.



Point to each word as you read the sentences.



The words *calf*, *half*, *talk* and *walk* are memory words. That means they break the rules, and you need to remember them. All of these words have a silent *l*. (point to *l* in all the words) That means when you read these words you ignore the letter *l*. The letter *l* makes no sound in these words. The words *calf* and *half* only break one rule with their silent *l*. Read *calf* and *half*.

The words *talk* and *walk* break two rules. These words have a silent *l* and a rule breaking *a*.

What sound does *a* usually make? (pause for your child to answer)

That's right! *A* usually makes the sound *aaa* like the first sound in *apple*.

But in the words *talk* and *walk*, the *a* makes the sound *ahh*, like the first sound in *awesome*.

Talk. Talk. Talk. (point to the word each time you say it)

Walk. Walk. Walk. (point to the word each time you say it)

Because they break the rules, you can remember the words *talk* and *walk*.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 49



lb ld lf lk



bulb held meld weld

self golf gulf shelf elf

milk silk bulk sulk hulk



Dad went shopping for milk.

Pam is dusting the shelf.

Can they golf on the hill?



calf half talk walk