

Lesson 115

Teacher Instructions

Read the words in **bold** out loud to your learner.



Sometimes when working together *ew* and *eu* make a similar sound. It's the sound at the end of the word *new* and the sound in the middle of the word *feud*.



Practice reading these words. Point to each word as you read it.



The word *through* is a memory word. That means it breaks the rules and you need to remember it.

(point to the *ough*)

The *ough* breaks the rules in this word. What sound does a usually make? (pause for your child to answer)

That's right! *Ough* usually makes the sound *ough* like the ending sound in *rough*.

But in the word *through* the *ough* makes the sound *ew*, like the last sound in *new*.

Because it breaks the rules, you can remember the word *through*.

Read the word.

The word *sew* is a memory word. That means it breaks the rules and you need to remember it.

(point to the *ew*)

The *ew* breaks the rules in this word. What sound does a usually make? (pause for your child to answer)

That's right! *Ew* usually makes the sound *ew* like the ending sound in *new*.

But in the word *sew* the *ew* makes the sound *O*, like the last sound in *no*.

Because it breaks the rules, you can remember the word *sew*.

Read the word.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 115



ew eu



dew few new news pew

blew brew chew crew

drew flew grew stew

view knew threw feud



through

sew