

Lesson 62

Teacher Instructions

Read the words in **bold** out loud to your learner.



(point to *st*) These letters, *s* and *t*, work together to make the sound *st*.

You hear the *st* sound at the beginning of the word *stick*. Say the *st* sound three times: *st, st, st*

(point to the *st* each time)

(point to *str*) These letters, *s*, *t*, and *r*, work together to make the sound *str*.

You hear the *str* sound at the beginning of the word *string*. Say the *str* sound three times: *str, str,*

str (point to the *str* each time)

(point to *sw*) These letters, *s* and *w*, work together to make the sound *sw*.

You hear the *sw* sound at the beginning of the word *swing*. Say the *sw* sound three times: *sw, sw, sw*

(point to the *sw* each time)

(point to *sc*) These letters, *s* and *c*, work together to make the sound *sc*.

You hear the *sc* sound at the beginning of the word *scan*. Say the *sc* sound three times: *sc, sc, sc*

(point to the *sc* each time)

(point to *sk*) These letters, *s* and *k*, work together to make the sound *sk*.

You hear the *sk* sound at the beginning of the word *skip*. Say the *sk* sound three times: *sk, sk, sk*

(point to the *sk* each time)

(point to *scr*) These letters, *s*, *c*, and *r*, work together to make the sound *scr*.

You hear the *scr* sound at the beginning of the word *scrub*. Say the *scr* sound three times: *scr, scr,*

scr (point to the *scr* each time)



Practice reading these words. Point to each word as you read it.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 62



st str sw sc sk scr



stack stamp step stick

still sting stop stump

swam swim swift swish

swing scalp scan Scot

skill skim skin skip skunk

scratch scrap scrub

scam scrunch script