Lesson 117

Teacher Instructions

Read the words in **bold** out loud to your learner.



(point to le) These letters, l and e, work together to make the sound le.

You hear the *le* sound at the end of the word *bubble*. Say the *le* sound three times: *le*, *le*, *le* (point to the *le* each time)

(point to tle) These letters, t, l, and e, work together to make the sound tle.

You hear the *tle* sound at the end of the word *hustle*. Say the *tle* sound three times: *tle*, *tle*, *tle* (point to the *tle* each time)

(point to ph) These letters, p and h, work together to make the sound ph.

You hear the ph sound at the beginning of the word phone. Say the ph sound three times: ph, ph, ph (point to the ph each time)

(point to su) These letters, s and u, work together to make the sound su.

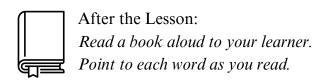
You hear the su sound at the beginning of the word sure. Say the su sound three times: su, su, su (point to the su each time)

(point to ssu) These letters, s, s, and u, work together to make the sound ssu.

You hear the ssu sound in the middle of the word tissue. Say the ssu sound three times: ssu, ssu, ssu (point to the ssu each time)



Practice reading these words. Point to each word as you read it.



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le tle ph su ssu

table eagle bubble apple fiddle turtle sample little candle simple struggle hustle bustle rustle graph phone pharmacy telephone emphasis photo sure fissure issue tissue