

Lesson 117

Teacher Instructions

Read the words in **bold** out loud to your learner.



(point to *le*) These letters, *l* and *e*, work together to make the sound *le*.

You hear the *le* sound at the end of the word *bubble*. Say the *le* sound three times: *le, le, le*

(point to the *le* each time)

(point to *tle*) These letters, *t*, *l*, and *e*, work together to make the sound *tle*.

You hear the *tle* sound at the end of the word *hustle*. Say the *tle* sound three times: *tle, tle, tle*

(point to the *tle* each time)

(point to *ph*) These letters, *p* and *h*, work together to make the sound *ph*.

You hear the *ph* sound at the beginning of the word *phone*. Say the *ph* sound three times: *ph, ph, ph*

(point to the *ph* each time)

(point to *su*) These letters, *s* and *u*, work together to make the sound *su*.

You hear the *su* sound at the beginning of the word *sure*. Say the *su* sound three times: *su, su, su*

(point to the *su* each time)

(point to *ssu*) These letters, *s*, *s*, and *u*, work together to make the sound *ssu*.

You hear the *ssu* sound in the middle of the word *tissue*. Say the *ssu* sound three times: *ssu, ssu, ssu*

(point to the *ssu* each time)



Practice reading these words. Point to each word as you read it.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 117



le tle ph su ssu



table eagle bubble apple

fiddle turtle sample little

candle simple struggle

hustle bustle rustle

graph phone pharmacy

telephone emphasis photo

sure fissure issue tissue