

## Lesson 87

### Teacher Instructions

Read the words in **bold** out loud to your learner.

---



Now we are going to learn another way *e* can sound.

You already know that *e* can say *e* like in *elephant* and *E* like in *me*.

But sometimes, *e* needs a helper to say *E*. That helper is the silent *e* at the end of the word.

---



Practice reading these words. Point to each word as you read it.

---



Now let's learn two new words: *there* and *where*.

These words have the *e\_e* pattern, but they don't follow the usual rule.

Look at *there*:

- The *e* doesn't say *E* like in *here*.
- Instead, it sounds like *air*—say *there*.

Look at *where* - *where* has a silent *h* and a silent *e*.

- It also sounds like *air*—say *where*.

Now let's practice:

- *there* – Say *there*.
- *where* – Say *where*.

These words don't follow the normal rule, so we remember them by sight.

Now read them again. (Point to each word as your child reads.)

---



Practice reading these words. Point to each word as you read it.



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*

Lesson 87



e\_e

---



gene here scene

mere eve Steve

Pete theme these

---



e\_e

---



there where