

## **Lesson 74**

### **Teacher Instructions**

Read the words in **bold** out loud to your learner.

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Today, you will learn about a new sound. Sometimes, letters work together to make one sound.

(point to *eight*)

These four letters, *e*, *i*, *g*, and *h*, work together to make the sound *eight*.

You hear the *eight* sound at the beginning of the word *eight*.

Say the word *eight*. What sound do you hear at the beginning? (pause for the child to answer)

That's right! *Eight* makes the *eight* sound.

Say the *eight* sound three times: *eight*, *eight*, *eight* (point to the *eight* each time)

(point to *eight*)

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Practice reading these words. Point to each word as you read it.

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The word *height* is a memory word. That means it breaks the rules and you need to remember it.

(point to the *eight*)

The *eight* breaks the rules in this word. What sound does *eight* usually make? (pause for your child to answer)

That's right! *eight* usually makes the sound *eight* like the first sound in *eight*.

But in the word *height* the *eight* makes the sound *I*, like the first sound in *ice*.

Because it breaks the rules, you can remember the word *height*.

Read the word.



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*



eigh

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eight eighth

rein vein veil her

their beige sleigh

weigh weight

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height