

Lesson 70

Teacher Instructions

Read the words in **bold** out loud to your learner.



Today, you will learn about a new sound. Sometimes, letters work together to make one sound.

(point to *ai*)

These two letters, *a* and *i*, work together to make the sound *ai*.

You hear the *ai* sound at the beginning of the word *aid*.

Say the word *aid*. What sound do you hear at the end? (pause for the child to answer)

That's right! *Ai* makes the *ai* sound.

Say the *ai* sound three times: *ai, ai, ai* (point to the *ai* each time)

(point to *ai*)



Practice reading these words. Point to each word as you read it.



The words *said*, *again*, and *against* are memory words. That means they breaks the rules and you need to remember them.

(point to the *ai*)

The *ai* breaks the rules in all these words. What sound does *ai* usually make? (pause for your child to answer)

That's right! *Ai* usually makes the sound *ai* like the first sound in *aid*.

But in the words *said*, *again*, and *against* the *a* makes the sound *e*, like the first sound in *elephant*.

Because they break the rules, you can remember the words *said*, *again*, and *against*.

Read the words.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.



ai



aid paid braid fail nail

jail quail tail snail trail

aim claim gain main rain

brain chain drain grain

hair pair chair stair

bait wait trait



said again against