

# Lesson 1

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## Teacher Instructions

Read the words in **bold** out loud to your learner.

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Today, you will start to learn how to read. You already know the letters of the alphabet. You know they can be uppercase or lowercase. Now you will learn that letters don't just have names like **A, B, C, and D**. Letters also make sounds.

(point to the *a*)

***a*** is the first sound in ***apple***. Say the ***a*** sound three times: ***aaa, aaa, aaa*** (point to the *a* each time)

(point to the *m*)

***m*** is the first sound in ***muffin***. Say the ***m*** sound three times: ***mmm, mmm, mmm***. (point to the *m* each time)

(point to the *n*)

***n*** is the first sound in ***nest***. Say the ***n*** sound three times: ***nnn, nnn, nnn***. (point to the *n* each time)

(point to the *s*)

***s*** is the first sound in ***sand***. Say the ***s*** sound three times: ***sss, sss, sss***. (point to the *s* each time)

(point to the *t*)

***t*** is the first sound in ***toad***. Say the ***t*** sound three times: ***t, t, t***. (point to the *t* each time)

(point to the *x*)

***x*** is the last sound in ***fox***. Say the ***x*** sound three times: ***x, x, x***. (point to the *x* each time)

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Practice your letter sounds. Point to each letter and say its sound.

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When you put sounds together, they make words.

This is the sound ***a***. This is the sound ***m***. When you say them together fast, they make the word ***am***.

This is the sound ***a***. This is the sound ***n***. When you say them together fast, they make the word ***an***.

This is the sound ***a***. This is the sound ***x***. When you say them together fast, they make the word ***ax***.

This is the sound ***s***. This is the sound ***a***. This is the sound ***m***. When you say them all together fast, they make the word ***Sam***.

**Sam** is a name. That is why we use an uppercase **S** as the first letter. We do that with all names. Even when a letter is uppercase or lowercase, it makes the same sound.

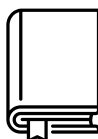
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Practice reading these words. Remember, when you say sounds together fast, they make a word.

Point to each word as you read it.

Great job! You can read words now!



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*

Lesson 1



a m n s t x

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a m n s t x t n m a s x

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a m am



a n an



a x ax



S a m Sam



am an ax am ax an Sam