

## Lesson 9

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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(point to the *k*)

***k*** is the first sound in *kite*. Say the ***k*** sound three times: ***k, k, k*** (point to the *k* each time)

(point to the *y*)

***y*** is the first sound in *yellow*. Say the ***y*** sound three times: ***y, y, y*** (point to the *y* each time)

(point to the *z*)

***z*** is the first sound in *zebra*. Say the ***z*** sound three times: ***z, z, z*** (point to the *z* each time)

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Practice your letter sounds. Point to each letter and say its sound.

Practice reading these words. Point to each word as you read it.

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Read these sentences.



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*

Lesson 9



k y z

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k y z y z k y z

yak Zak zag zap yam yap

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Zak can nab a yam.

Was Sam mad?

Sam was mad.

Was Pam a yak?

Pam was a yak.